

Course Syllabus
TRP2651 – Be My Witnesses: Orthodox Missions and Evangelism
Trinity College
Toronto School of Theology
September to December (Fall) 2020

Instructor Information

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Course Identification

Course Number: TRP2651
Course Name: Be My Witnesses: Orthodox Missions and Evangelism
Course Location: Online only
Course Week Begins: Every Wednesday (starting 16 September)
Live Sessions (*Optional*): 16 September, 14 October, and 9 December at 7pm (Eastern time)
Prerequisites: None

Course Description

This course will examine the biblical, theological, liturgical, and historical perspective of Orthodox missiology – including through the lives, ministries and methods of the greatest Orthodox missionaries – emphasising how missions should be an essential element of the Orthodox Church’s identity. We will focus on the various theological bases for an Orthodox understanding of mission. Course participants will become familiar with the works and thought of the major contemporary Orthodox theologians of mission, and be introduced to the latest concepts and debates in missiological circles, focusing particularly on today’s challenges in North American culture. Ultimately, participants should be well prepared to reflect theologically on the central question of “inculturating” or “incarnating” the Gospel in new missionary contexts.

Expanded Course Description

“All authority in heaven and on earth have been given to me. Go therefore, and make disciples of all nations, baptizing them in the name of the Father and the Son and the Holy Spirit and teaching them to obey all that I have commanded you. And behold, I shall be with you even to the end of the age.”
(Matthew 28:18-20)

“You will receive power when the Holy Spirit comes upon you, and you will be my witnesses in Jerusalem, and in Judea and Samaria, and to the ends of the earth.” (Acts 1:8)

Too many Orthodox Christians don’t understand the importance and central role of missions and evangelism in our church. The “spirit of missions” is central in our ecclesiology and Orthodox worldview and identity. The need for Christians and churches to continue the work of Christ, welcoming and reaching out to those outside our Christian faith is paramount. We need churches which instill in its members the spirit to raise up, train and send out missionaries and witnesses locally, nationally and globally.

This course delves into the central spirit of missions and evangelism in the church, examining the biblical, theological, liturgical, and historical perspective of Orthodox missiology – including through the lives, ministries and methods of the greatest Orthodox missionaries, such as the Apostle Paul and the early Christians, Sts Cyril and Methodius, St Cosmas of Aitolia, St Innocent Veniaminov of Alaska, St Nicholas Kasatkin of Japan, along with exemplar contemporary missionaries like Archbishop Anastasios of Albania – emphasising how missions should be an essential element of the Orthodox Church’s identity. We will focus on the various theological bases for an Orthodox understanding of mission.

Course participants will become familiar with the works and thought of the major contemporary Orthodox theologians of mission, and be introduced to the latest concepts and debates in missiological circles, focusing particularly on today’s challenges in North American culture. Ultimately, participants should be well prepared to reflect theologically on the central question of “inculturating” or “incarnating” the Gospel in new missionary contexts. How should the Orthodox Church carry on this spirit of evangelism in its present reality in North America?

Course Resources

Required Texts

There is no need to purchase these books as all weekly readings during the course will be provided as PDF documents through the Quercus portal. They include articles and online documents, as well as excerpts from the following books:

- Bosch, David. *Transforming Mission: Paradigm Shifts in Theology of Mission* (20th anniversary edition). New York: Orbis Books, 2011.
- Kihali, Elekiah Andago. *The Orthodox Christian Witness in East Africa: Historical, Ecclesiological and Theological Approach*. Sheridan, WY: Eastern Light Publishing, 2020.
- Oleksa, Michael. *Orthodox Alaska: A Theology of Mission*. Crestwood, NY: St Vladimir’s Seminary Press, 1992.
- Rommen, Edward. *Get Real: On Evangelism in the Late Modern World*. Pasadena, CA: William Carey, 2010.

- Rommen, Edward. *Into All the World: An Orthodox Theology of Mission*. Crestwood, NY: St Vladimir's Seminary Press, 2017.
- Stamoolis, James. *Eastern Orthodox Mission Theology Today*. Eugene, OR: Wipf and Stock, 2001.
- Vassiliadis, Petros ed. *Orthodox Perspectives on Mission*. Oxford: Regnum, 2013.
- Veronis, Luke. *Missionaries, Monks and Martyrs: Making Disciples of All Nations*. Minneapolis, MN: Light and Life Publishing, 1994.
- Yannoulatos, Archbishop Anastasios, *Mission in Christ's Way: An Orthodox Understanding of Mission*. Brookline, MA: Holy Cross, 2010.

Choice of Text for Book Review

Students will complete a critical book review of their choice of one of the following texts:

- Bria, Ion. *The Liturgy after the Liturgy: Mission and Perspective*. Geneva: WCC, 1996.
- Heywood, David. *Reimagining Ministry*. London: SCM Press, 2011.
- Newbigin, Lesslie. *The Open Secret: An Introduction to the Theology of Mission*. Grand Rapids, MI: Eerdmans, 1995.
- Rommen, Edward. *Being the Church: An Eastern Orthodox Understanding of Church Growth*. Eugene, OR: Cascade Books, 2017.
- Smith, James K.A. *How (Not) to Be Secular: Reading Charles Taylor*. Grand Rapids, MI: Eerdmans, 2014.
- Veronis, Luke. *Go Forth: Stories of Missions and Resurrection in Albania*. Chesterton, IN: Ancient Faith Publishing, 2010.

With prior agreement of the instructor, students may choose another book relating to missions.

Course Website

- Quercus: <https://q.utoronto.ca/>

This course uses Quercus for its course website. To access it, go to the UofT Quercus login page at <https://q.utoronto.ca/> and login using your UTORid and password. Once you have logged in to Quercus using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Quercus-based courses. (Your course registration with ACORN gives you access to the course website in Quercus.) Information for students about using Quercus can be found at: <https://community.canvaslms.com/docs/DOC-10701>.

Course Learning Objectives

Students successfully completing this course will be able:

- To describe the central importance of missions and evangelism in the Orthodox Church, including its history and theological foundations
- Having studied greatest Orthodox missionaries throughout the centuries, as well as biblical and patristic texts and contemporary authors on missiology, to assess how we can apply their spirit and methods in our contemporary society
- To examine the need for evangelism today and integrate an advanced and critically-informed theological knowledge of missiology practically into one's ministry in the local context

Programme Outcomes

Course Outcomes: Knowledge of the Area of Concentration	Course Elements	Programme Outcomes
<i>Students successfully completing this course will be able:</i>	<i>This outcome will be achieved through these course elements:</i>	<i>This course outcome corresponds to these aspects of the Basic Degree Learning Outcomes</i>
To describe the central importance of missions and evangelism in the Orthodox Church, including its history and theological foundations	Seminar discussions Reading reflections and presentations Book review	Religious heritage Cultural context Capacity for ministry
Having studied greatest Orthodox missionaries throughout the centuries, as well as biblical and patristic texts and contemporary authors on missiology, to assess how we can apply their spirit and methods in our contemporary society	Seminar discussions Reading reflections and presentations Book review	Religious heritage Cultural context Capacity for ministry Personal and spiritual formation
To examine the need for evangelism today and integrate an advanced and critically-informed theological knowledge of missiology practically into one's ministry in the local context	Seminar discussions Reading reflections and presentations Book review	Cultural context Capacity for ministry

Evaluation

Requirements

1. **Class Participation (20%):** attending class regularly (being present for each of three live sessions, in weeks 1, 5 and 12, and for weekly activities in the class portal), keeping up with readings and actively participating in six different online class discussions (to be scheduled)
Note that students who are unable to participate in the live sessions will be given an opportunity to make up their participation in other ways.
2. **Article Précis and Discussion (30%):** writing a 250-word article précis, and leading online discussion on two different articles or book excerpts during the course (to be scheduled)
3. **Annotated Bibliography (20%): due 18 November**, a compilation of an annotated bibliography from all course readings plus five additional sources (Chicago/Turabian style and max 100-word summary/commentary on each text)
4. **Critical Book Review and Reflection (30%): due 9 December**, a 750-1000 word critical review of one of the following works, analysing the methodology and praxis of mission presented, and reflecting on what lessons could be learned for evangelism in contemporary North America:
 - Bria, Ion. *The Liturgy after the Liturgy: Mission and Perspective*. Geneva: WCC, 1996.
 - Heywood, David. *Reimagining Ministry*. London: SCM Press, 2011.
 - Newbigin, Lesslie. *The Open Secret: An Introduction to the Theology of Mission*. Grand Rapids, MI: Eerdmans, 1995.
 - Rommen, Edward. *Being the Church: An Eastern Orthodox Understanding of Church Growth*. Eugene, OR: Cascade Books, 2017.
 - Smith, James K.A. *How (Not) to Be Secular: Reading Charles Taylor*. Grand Rapids, MI: Eerdmans, 2014.
 - Veronis, Luke. *Go Forth: Stories of Missions and Resurrection in Albania*. Chesterton, IN: Ancient Faith Publishing, 2010.

The book reviews will be briefly presented (3-4mins each) in the final class – this presentation will constitute 10% of the book review mark. With prior agreement of the instructor, students may choose another book relating to missions for their book review.

Grading System

Letter Grade	Numerical Equivalents	Grade Point	Grasp of Subject Matter	Other qualities expected of students
A RANGE: Excellent: Student shows original thinking, analytic and synthetic ability, critical evaluations, and broad knowledge base.				
A+	90-100	4.0	Profound and Creative	Strong evidence of original thought, of analytic and synthetic ability; sound and penetrating critical evaluations which identify assumptions of those they study as well as their own; mastery of an extensive knowledge base
A	85-89	4.0	Outstanding	
A-	80-84	3.7	Excellent	Clear evidence of original thinking, of analytic and synthetic ability; sound critical evaluations; broad knowledge base
B RANGE: Good: Student shows critical capacity and analytic ability, understanding of relevant issues, familiarity with the literature.				
B+	77-79	3.3	Very Good	Good critical capacity and analytic ability; reasonable understanding of relevant issues; good familiarity with the literature
B	73-76	3.0	Good	
B-	70-72	2.7	Satisfactory at a post-baccalaureate level.	Adequate critical capacity and analytic ability; some understanding of relevant issues; some familiarity with the literature
FZ	0-69	0	Failure	Failure to meet the above criteria

Please see the appropriate handbook for more details about the grading scale and non-numerical grades (e.g. SDF, INC, etc).

Late work. Basic Degree students are expected to hand in assignments by the date given in the course outline. A 2% per day penalty applies (up to a maximum of 20%) for late work. This penalty is not applied to students with medical or compassionate difficulties; students facing such difficulties are kindly requested to consult with their faculty adviser or basic degree director, who should make a recommendation on the matter to the instructor. The absolute deadline for the course is the examination day scheduled for the course. Students who for exceptional reasons (e.g., a death in the family or a serious illness) are unable to complete work by this date may request an extension (SDF = “standing deferred”) beyond the term. An SDF must be requested from the registrar’s office in the student’s college of registration no later than the last day of classes in which the course is taken. The SDF, when approved, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. If a student has not completed work but has not been granted an SDF, a final mark will be submitted calculating a zero for work not submitted.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor’s college before being posted. Course

grades may be adjusted where they do not comply with University grading policy (<http://www.governingcouncil.utoronto.ca/policies/grading.htm>) or college grading policy.

Policies

Accessibility. Students with a disability or health consideration, whether temporary or permanent, are entitled to accommodation. Students in conjoint degree programs must register at the University of Toronto's Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* and the Graduate program Handbooks (linked from <http://www.tst.edu/academic/resources-forms/handbooks> and the University of Toronto *Code of Behaviour on Academic Matters* <http://www.governingcouncil.utoronto.ca/AssetFactory.aspx?did=4871>). A student who plagiarizes in this course will be assumed to have read the document "Avoidance of plagiarism in theological writing" published by the Graham Library of Trinity and Wycliffe Colleges http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm.

Other academic offences. TST students come under the jurisdiction of the University of Toronto *Code of Behaviour on Academic Matters* <http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>.

Back-up copies. Please make back-up copies of essays before handing them in.

Obligation to check email. At times, the course instructor may decide to send out important course information by email. To that end, all students in conjoint programs are required to have a valid utoronto email address. Students must have set up their utoronto email address which is entered in the ACORN system. Information is available at www.utorid.utoronto.ca. The course instructor will not be able to help you with this. 416-978-HELP and the Help Desk at the Information Commons can answer questions you may have about your UTORid and password. *Students should check utoronto email regularly* for messages about the course. **Forwarding** your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that emails from your course instructor may end up in your spam or junk mail folder. Students in non-conjoint programs should contact the Registrar of their college of registration.

Email communication with the course instructor. The instructor aims to respond to email communications from students in a timely manner. *All email communications from students in conjoint programs should be sent from a utoronto email address.* Email communications from other email addresses are not secure, and also the instructor cannot readily identify them as being legitimate emails from students. The instructor is not obliged to respond to email from non-utoronto addresses for students in conjoint programs. Students in non-conjoint programs should only use the email address they have provided to their college of registration.

Anti-harassment policy. As we all adjust to online classes and lectures, and increasingly participate in virtual learning environments, students are reminded of the expectation that we all demonstrate respect for one another. As outlined in the Student Code of Conduct, the University of Toronto does not condone discrimination or harassment against any persons or communities especially when based on grounds protected under the Ontario Human Rights Code. The University of Toronto recognizes its commitment to human rights, equity and inclusion and acknowledges the disproportionate impact COVID-19 has on various parts of our community. COVID-19 is not isolated to people of any particular ethnic origin, place of origin or race. Equity, diversity and respect must remain integral as we continue to transition during these challenging times. The institution will monitor and address discriminatory comments or behaviour including on U of T's online platforms and classrooms.

In accordance with the Ontario Human Rights Code, no person shall engage in a course of vexatious conduct that is directed at one or more specific individuals, and that is based on the race, ancestry, place of origin, colour, ethnic origin, citizenship, sexual orientation, gender identity, gender expression, age marital status, family status or disability. This includes:

- Racial slurs or "jokes"
- Insults due to racial identity
- Online posts of cartoons or pictures, in a workplace or school that degrade persons of a particular racial group
- Name-calling due to race, colour, citizenship, place of origin, ancestry, ethnic background or creed
- Pseudonyms or handles that are inappropriate about ancestry, colour, citizenship, ethnicity, place of origin, race, or religion.

The University of Toronto's Equity Offices remain available to students to provide support on equity issues that arise as a result of COVID-19. Students are encouraged to support one another and the University's commitment to human rights and our values of diversity, inclusion, and respect in managing any inappropriate comments or disruptive behaviours. If you experience or witness inappropriate comments or behaviours in your classes, you are encouraged to contact your instructor. If you can, take and share a screenshot of the inappropriate content with your instructor so they can follow-up with you and address the conduct.

Course Schedule

Week 1 (16 to 22 September) – Introduction to the Course and Missiology

LIVE SESSION 1 (Wednesday 16 September, 7pm to 8pm EDT)

- Introductions
- Overview of syllabus and expectations

Topics

- Introduction to Orthodox Christian mission
- Perception of Orthodox as lacking missionary spirit
- Foundation and methods in mission

Short Lecture: The Contemporary Crisis in Mission

Readings for Class Discussion

- Luke Veronis, *Missionaries, Monks, Martyrs: Making Disciples of All Nations*, pp-1-15
- John Meyendorff, "Foreword" to *Eastern Orthodox Mission Today*, pp xi-xii

Week 2 (23 to 29 September) – History of Orthodox Christian Mission I (The New Testament and Early Church)

Topics

- St Paul, Apostle to the Gentiles (1st c.)
- Monastics of Egypt, Palestine and Syria (4th c.)
- Aims of mission – ultimate and immediate

Short Lecture: The Good News of the Kingdom and the Missionary Church

Readings for Class Discussion

- *Acts of the Apostles* [review by skimming the book]
- Veronis, *Missionaries, Monks, Martyrs*, pp16-33
- James Stamoolis, "The Aim of Mission," in *Eastern Orthodox Mission Theology Today*, pp48-60
- Petros Vassiliadis, "St Luke's Legacy for the Church's Mission," *Eucharist and Witness*, pp92-97

Week 3 (30 September to 7 October) – History of Orthodox Christian Mission II (The Imperial Church)

Topics

- Cyril and Methodius: Evangelisers of the Slavs (9th c.)
- Stephen of Perm (1340-1396)
- Methods of mission – incarnational and non-incarnational

Short Lecture: The Missionary Church and Its Vocation to the World

Readings for Class Discussion

- Veronis, *Missionaries, Monks, Martyrs*, pp34-50
- Stamoolis, "The Historical Background: Byzantine Missions," in *Eastern Orthodox Mission Theology Today*, pp19-23
- Stamoolis, "The Method of Mission," in *Eastern Orthodox Mission Theology Today*, pp61-73
- Archbishop Anastasios, "Orthodoxy and Mission," *Mission in Christ's Way*, pp25-37
- Archbishop Anastasios, "Orthodox Mission: Past, Present and Future," in *Orthodox Perspectives on Mission*, pp15-33 (as well as *Mission in Christ's Way*, pp192-224)

Week 4 (7 to 13 October) – History of Orthodox Christian Mission III (The Enlightenment / Early Modern Church)

Topics

- St Kosmas Aitolos: Missionary to the Balkans (1714-1779)
- St Herman of Alaska (1756-1837) and Macarius Gloukharev (1792-1847)
- St Innocent Veniaminov: Apostle to America (1797-1878)
- St Nicholas Kastakin: Apostle to Japan (1836-1912)
- Motives for mission – love of God, great commission, love of neighbour, inner necessity

Short Lecture: Bosch's Paradigm Changes in Missiology / The Missionary Paradigm of the Eastern Church

Readings for Class Discussion

- Veronis, *Missionaries, Monks, Martyrs*, pp51-92
- Stamoolis, "The Historical Background: Russian Missions" and "East Asian Missions," in *Eastern Orthodox Mission Theology Today*, pp24-43
- Stamoolis, "Motives for Mission," in *Eastern Orthodox Mission Theology Today*, pp81-85
- Archbishop Anastasios, "The Purpose and Motive of Mission," *Mission in Christ's Way*, pp41-64

Week 5 (14 to 20 October) – Foundations of Modern Missiology and Orthodox Christian Mission Today

LIVE SESSION 2 (Wednesday 14 October, 7pm to 8pm EDT)

- Class check-in
- General discussion of Orthodox Christian mission through history
- What issues have come to the fore so far? Are there any problematics?

Topics

- Missiology and its problematics in 'modernity' (and background to the development of contemporary missiology)
- The missionary work of Archbishop Anastasios Yannoulatos

Short Lecture: Other Missiological Paradigms (Mediaeval Roman Catholic, Protestant, Wake of Enlightenment) and Challenges at the End of the Modern Era

Readings for Class Discussion

- Veronis, "Anastasios Yannoulatos: Modern Day Apostle," in *Missionaries, Monks, Martyrs*, pp93-106
- Stamoolis, "Orthodox Missions Today" and "The Method of Mission: The Orthodox Presence of the Diaspora," in *Eastern Orthodox Mission Theology Today*, pp44-47, 74-80
- Archbishop Anastasios, "'Thy Will Be Done': Mission in Christ's Way," *Mission in Christ's Way*, pp3-22

Week 6 (21 October to 3 November) – Theological Dimensions of Mission I

Topics

- Origins of contemporary missiology / impact of ecumenical movement
- Foundations of mission: trinitarian, pneumatological, christological, eschatological
- *Missio Dei*

Short Lecture: Elements of an Emerging Contemporary Missionary Paradigm

Readings for Class Discussion

- Anastasia Vassiliadou, "An Orthodox Reflection on the Centenary of the Edinburgh 1910 World Mission Conference," in *Orthodox Perspectives on Mission*, pp187-189
- Petros Vassiliadis, "Theological Foundations of Mission: An Orthodox Perspective," in *Orthodox Perspectives on Mission*, pp190-196
- Excerpts from David Bosch, "Part 3 – Toward a Relevant Missiology," in *Transforming Mission: Paradigm Shifts in Theology of Mission*

READING WEEK: 26 to 30 October

Week 7 (4 to 10 November) – Theological Dimensions of Mission II

Topics

- Foundations of mission: sacramental, ecclesiological
- Eucharist and Liturgy, the Liturgy *after* the Liturgy (service, *diakonia*)

Short Lecture: Mission in Many Modes / The Missionary Church in Its Life Together

Readings for Class Discussion

- Emmanuel Clapsis, "The Eucharist as Missionary Event in a Suffering World," in *Orthodox Perspectives on Mission*, pp60-66
- Stamoolis, "The Liturgy in Orthodox Missiology," *Eastern Orthodox Mission Theology Today*, pp86-102
- Stamoolis, "Missiological Dimensions in Orthodox Ecclesiology," and "The Missionary Nature of the Church," *Eastern Orthodox Mission Theology Today*, pp103-130
- Edward Rommen, "The Ecclesial Character of Missionary Outreach," *Into All the World: An Orthodox Theology of Mission*

Week 8 (11 to 17 November) – Inculturation I

Topics

- Introduction to inculturation
- Unity in diversity
- Post-colonial and intercultural considerations

Short Lecture: Mission as Inculturation / Limits of Inculturation

Readings for Class Discussion

- Michael Oleksa, "Conflicting Worldviews," "Alaska's Enduring Orthodox Heritage," and "Conclusion: The Church's Mission to Alaska," in *Orthodox Alaska: A Theology of Mission*
- Emilianos Timiadis, "Unity of Faith and Pluralism in Culture. A Lesson from the Byzantine Missionaries," *International Review of Mission* 74 (1985), pp237-245
- *Report and Calls to Action* from the Truth and Reconciliation Commission for Canada
- Stanley Hauerwas, "Creation, Contingency, and Truthful Nonviolence: A Milbankian Reflection," in *Wilderness Wanderings: Probing 20th Century Theology and Philosophy*

Week 9 (18 to 24 November) – Inculturation II

Annotated Bibliography due on 18 November at 12noon EST

- Further post-colonial and intercultural considerations
- Orthodox Christianity, ethnicity, phyletism, race
- Mission in a pluralist world

Short Lecture: Missionary Encounter with Culture

Readings for Class Discussion

- Kosmas Njoroge, “Incarnation as a Mode of Orthodox Mission: Intercultural Orthodox Mission – Imposing Culture and Inculturation” in *Orthodox Perspectives on Mission*, pp242-252
- Elekiah Kihali, “The Future of Orthodox Mission Theology and African Cultural Identity,” and “Self-Criticism as an Orthodox from the Patriarchate of Alexandria,” in *The Orthodox Christian Witness in East Africa: Historical, Ecclesiological and Theological Approach*, pp433-482
- Georges Khodr, “Christianity in a Pluralist World: The Economy of the Holy Spirit,” in *Orthodox Perspectives on Mission*, pp114-122

Week 10 (25 November to 1 December) – Inculturation III

Topics

- Mission, late modernity, postmodernity

Short Lecture: After Christendom / Missionary Encounter with Late Modern Western Culture

Readings for Class Discussion

- Edward Rommen, “Enlightenment Antecedents and the Modern Imaginary,” “The Topography of Conflict,” and “A Horizon of Hope,” in *Get Real: On Evangelism in Late Modernity*
- Petros Vassiliadis, “Tradition from a Mission Theology Perspective” (available online: http://www.myriobiblos.gr/texts/english/vassiliadis_tradition.html)
- Ion Bria, “Postmodernism: An Emerging Mission Issue,” *International Review of Mission* 86 (1997), pp417-423

Week 11 (2 to 8 December) – Developing a Full Vision of Mission Today

Topics

- Drawing it all together into a comprehensive approach to Orthodox missions today
- Discussion of successful case stories

Short Lecture: Key Elements of a Kingdom-Centred Missiology Today

Readings for Class Discussion

- Edward Rommen, “The Implementation of Mission,” in *Into All the World: An Orthodox Theology of Mission*
- “Go and Make Disciples: Evangelization and Outreach in US Orthodox Parishes” (research study by Assembly of Orthodox Bishops of the USA)
- Eric Tosi, “Koinonic Evangelism: A Case Study of the Theology and Practice of Evangelism as Practiced in Three Parishes of the Orthodox Church in America” (DMin thesis)

Week 12 (course ends 9 December) – Course Review

Book Review due on 9 December at 12noon EST

LIVE SESSION 3 (Wednesday 9 December, 7pm to 8.30pm EST)

- Presentation of book reviews (3-4mins each)
- Group discussion to review main course themes and learning

Please note that this syllabus is subject to change in accordance with the regulations in the TST *Basic Degree Handbook*.